



# **C<sup>4</sup> Columbus Area Career Connection**

**1-Year Follow-Up  
Study**

**CLASS OF 2011**

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## **C<sup>4</sup> Columbus Area Career Connection 2010 - 2011 One-Year Follow-Up Study**

The local One-Year Follow-Up Study of the class of 2010-2011 reports the status of 376 of the 394 exiting seniors who completed C<sup>4</sup> programming their senior year of high school. This 95 percent return confirms that the findings in this study present a reliable and accurate status of each student. The findings, as detailed in this document, confirm the effectiveness of the education C<sup>4</sup> provides each student in that they completed their C<sup>4</sup> class, graduated from high school, continued their education and secured a higher wage from training-related employment.

C<sup>4</sup> continues to meet the challenge of completing two follow-up studies involving two different sets of students. The local C<sup>4</sup> study cohort includes a graduating class of students who were enrolled in a multiple-hour C<sup>4</sup> Career & Technical Education (CTE) class during their senior year, thus showing the impact teachers, staff and programming have on C<sup>4</sup> student success. By contrast, the State study includes the senior class of students who took at least six credits in CTE during the course of high school, not necessarily during their senior year, and not all CTE credits necessarily from C<sup>4</sup> or the Area CTE District (District #41). This scattered group complicates the ability to make contact. To add to the challenge, C<sup>4</sup> is unaware of the actual number of students included in the State study. C<sup>4</sup> is only provided names of students (256) the State has no means of tracing using social security numbers or students who are involved in activity outside the State of Indiana. C<sup>4</sup> participates in the State study solely to ensure that the required Placement Core Indicator is met.

It came as no surprise that contacting students was once again extremely difficult. While accurate and reliable, some information came from teachers, family members or social media, leaving some information unavailable such as satisfaction with C<sup>4</sup> and hourly wages earned. In comparing this information with previous years, the variance is insignificant to the results. There has always been reluctance in reporting wages, and that continues to hold true. One could deduce that satisfaction, while very abstract, could come from the connection between training related figures for employment and education. Overall, 75 percent of the C<sup>4</sup> Class of 2011 was engaged in training related activities which could infer satisfaction, and certainly supports the effectiveness of C<sup>4</sup> education.

Our vision states that “C<sup>4</sup> will connect community resources to provide career education for all students while laying the foundation for life-long learning.” The results of this study are found to be highly reflective of the total class, due to the 95 percent return rate.

C<sup>4</sup> has chosen to view follow-up statistics by Clusters. This view provides a more focused perspective and promotes program improvement through teams developed to deliver connected occupational training. Clusters will compile trend data to enable teams to set goals for improvement and monitor achievement.

As a result, the information gained from respondents of the Class of 2011 is shared in the statistical review of the findings and recommendations that follow:

**In terms of Employment . . .** (See Employment chart and graphs, pages 11, 12, 19, 22, 23 & 24)

- . . . **65% Employed**, of which
  - 53% Full-time**
  - 33% Part-time**
  - 8% Military**
  - 5% Stay-at home parent**
- . . . **50%** of the respondents are employed in **C<sup>4</sup> Training Related** positions.

**In terms of Education . . .** (See Education chart & graphs, pages 13, 14, 15, 17, 18, 19, 20, 21 & 24)

- . . . **99% Graduated**, earning
  - 16% General Diploma**
  - 66% Advanced Core 40/Core 40 Diploma**
  - 7% Academic Honors Diploma**
  - 7% Technical Honors Diploma**
  - 3% Both Technical & Academic Honors Diplomas**
  - 1% Certificate of Completion**
- . . . **55% Continuing Education**, of which
  - 59% Four-Year Colleges/Universities.**
  - 38% Two-year Associate Degree.**
  - 3% Trade/Technical or Business Schools.**
- . . . **73%** are continuing their education in **C<sup>4</sup> Related** areas of study.

**Wage Statistics** (See Wage chart & graphs, pages 11 & 12)

At the time of this study, the minimum wage was \$7.50 per hour. Of those who reported wages on this study, C<sup>4</sup> learned that:

**The Training Related Wage averaged \$10.74 per hour**  
**The Non-Training Related Wage averaged \$8.05 per hour.**

**The Training Related wage is \$3.24 above minimum wage, and**  
**\$2.69 more than those who earned wages**  
**from non-training-related employment.**

**NOTE:**

A breakdown of Follow-Up information from  
Area 41 Schools can be found on **Pages 25 – 29**.

**Review of Findings**

1. The 95 percent **return** rate confirms that the findings in this study present a reliable and accurate status of each student. Additionally, this return rate confirms the effectiveness of the education C<sup>4</sup> provides each student in that they completed their C<sup>4</sup> class, graduated from high school, continued their education and secured a higher wage from training-related employment. This return rate is just under the record return of 97 percent set in the study of the Class of 2010.
2. The **graduation** rate for the class of 2011 is remarkable at 99 percent. Indiana is now a waived State for No Child Left Behind (NCLB). While the changes associated with the waiver are still unclear, for the purpose of this study, the graduation rate includes all students who earned a work-based readiness waiver, certificate of completion, GED or any State-recognized diploma.

3. The total of respondents **employed** continues to decrease slightly each year. This study saw a decrease from 74 percent from the class of 2010, to 65 percent, with the number of respondents employed in a training related position remaining steady at 50 percent.
4. **Continuing education** saw a slight decrease from 62 percent to 55 percent, likely due to the increased cost of higher education and the stiff regulations for borrowing. Despite the slight decrease in students continuing their education, it is impressive to note that 73 percent of those continuing their education are enrolled in higher education programs related to the C<sup>4</sup> CTE area of study. That is a 5 percent increase and just 7 percent under the highest training related statistic of 80 percent. C<sup>4</sup> graduates are receiving valuable training in high school which enables them to carry on their education by connecting them to post-secondary schools to continue their C<sup>4</sup> training.
5. C<sup>4</sup> awards more **dual credit** than any other school in Area District #41. It is therefore, not surprising to note that 62 percent of the respondents earned dual credit from their C<sup>4</sup> class.
6. **Military** enlistment remains steady at 8 percent, with 27 percent of law enforcement students choosing that career path. It should be noted that the 90 percent of all students enlisted in Military service are utilizing their training earned from C<sup>4</sup>.
7. The **training related wage** averaged at \$10.74 per hour, increased \$0.51 from the previous year's results. The minimum wage at the time of this study was \$7.50, making the average wage \$3.24 above the minimum. Overall, the training related wage is \$2.69 higher than the average non-training related wage of \$8.05. This confirms that C<sup>4</sup> education develops graduates who are worthy of earning competitive wages. The gap between the Training-Related wage and the Non-Training-Related wage continues to widen in spite of the state of our economy.
8. This is the tenth year for this study to assess overall **satisfaction** and benefit of taking a C<sup>4</sup> program. On a scale of one to five, with five being the highest, respondents ranked their satisfaction with C<sup>4</sup> education at 4.535. While accurate and reliable, some information obtained for this study came from teachers, family members or social media, leaving some data unavailable such as satisfaction with C<sup>4</sup> and hourly wages earned. In comparing this information with previous years, the variance is insignificant to the results. There has always been reluctance in reporting wages, and that continues to hold true. One could deduce that satisfaction, while very abstract, could come from the connection between training related figures for employment and education. Overall, 75 percent of the C<sup>4</sup> Class of 2011 was engaged in training related activities which could infer satisfaction, and certainly supports the effectiveness of C<sup>4</sup> education.

## **Closing Comments:**

Each year that a C<sup>4</sup> Follow-Up Study is completed, it is interesting to watch the statistics unfold to tell the C<sup>4</sup> story for that class of students who are continuing their journey after high school. This is the sixth year for the C<sup>4</sup> Follow-Up study to look at those students who were not engaged in employment, continued education, military service or stay-at-home parents.

This study found that 13 of the 376 (3 percent) students contacted were not engaged. This means that **97 percent (363)** of the students who completed C<sup>4</sup> programs during the 2010-11 school year **were either competitively employed, pursuing higher education, raising their children as stay-at-home parents or enlisted in military service after high school.** Reviewing this data presented an opportunity to add care-giver as an option for classifying engaged students, and will be included in the next study.

It is also important to point out that both **employment (65 percent)** and **continuing education (55 percent)** results show those C<sup>4</sup> students choosing appropriate placements after high school. It is always refreshing to see how many students involved in competitive employment, continued education or military service are using the training they received from C<sup>4</sup> in their current endeavors. **C<sup>4</sup> learned that 75% of the graduates from the class of 2011 are using their C<sup>4</sup> education in their current placements.**

This data coupled with a **99 percent graduation rate** and **62 percent earning dual credit** certainly proves that C<sup>4</sup> provides students with valuable career and technical education training while still in high school, paving the road to a bright, competitive future.

## **Area 41: Participating School Information**

A breakdown of Follow-Up information from Area District # 41 Schools can be found on **Pages 25 to 29.** It is remarkable that among Area District #41 CTE students **94%** were either **competitively employed, pursuing higher education or enlisted in military service after high school** and **79 percent** of those students are using C<sup>4</sup> education in their current placements.

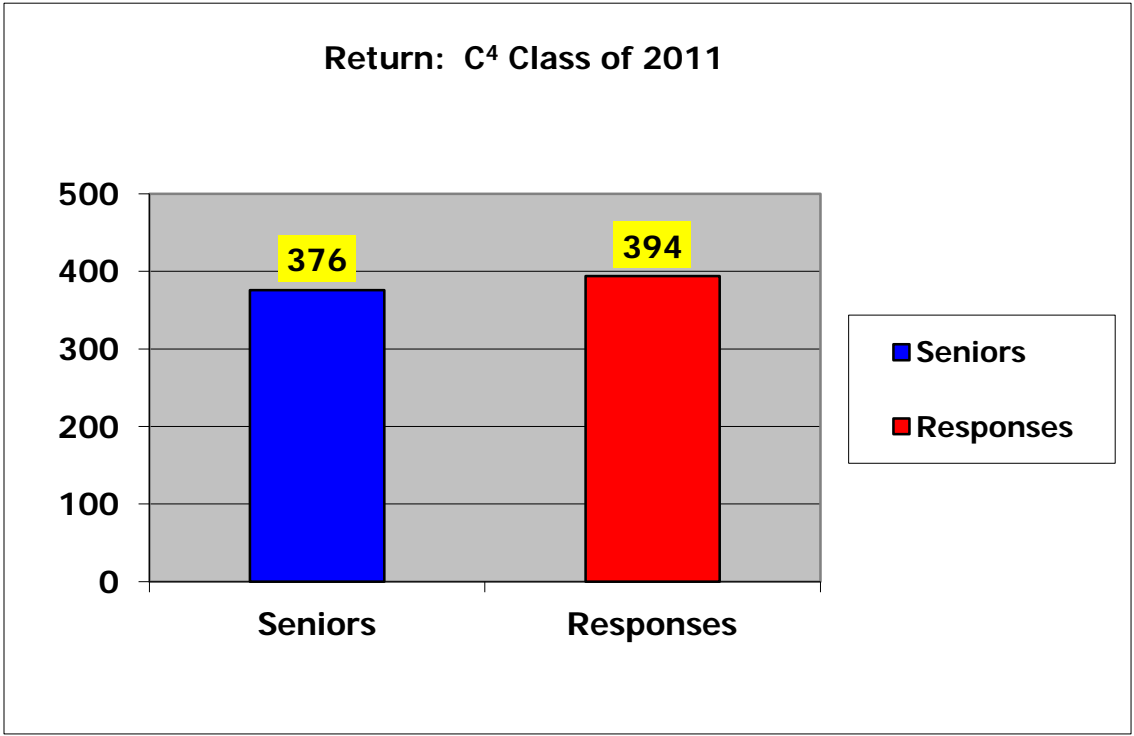
## **Recommendations**

Viewing these statistics by Cluster will benefit C<sup>4</sup> in its review of the results.

1. Career Majors meetings will analyze the information appropriate to each program area of study.
2. Staff will identify positive results and share best practices contributing to those results.
3. Staff will identify areas of concern and brainstorm strategies for improvement.

<b>C<sup>4</sup> CLASS OF 2011 - % RETURN</b>			
<b>Program Area</b>	<b># of</b>	<b># of</b>	<b>% of</b>
<b>By Clusters</b>	<b>Responses</b>	<b>Seniors</b>	<b>Return</b>
<b>AG Co-Op</b>			
AG Co-Op		No Seniors	
Landscape Management		No Seniors	
<b>TOTAL</b>			
<b>BUSINESS MGMT FINANCE</b>			
<b>COMMUNICATION</b>			
3-D Visualization & Animation	12	12	100%
Multi-Media BNN	8	8	100%
Olympian Flame	8	8	100%
Printing	9	9	100%
Telecommunications (TV)	8	8	100%
<b>TOTAL</b>	<b>45</b>	<b>45</b>	<b>100%</b>
<b>CONSTRUCTION ENGINEERING</b>			
Architectural Engineering Drawing	4	5	80%
Construction	12	12	100%
<b>TOTAL</b>	<b>16</b>	<b>17</b>	<b>94%</b>
<b>ENGINEERING MANUFACTURING</b>			
Electronics	20	23	87%
Engineering Drawing / CAD	3	3	100%
Machine Trades	7	7	100%
Welding	19	19	100%
<b>TOTAL</b>	<b>49</b>	<b>52</b>	<b>94%</b>
<b>HEALTH CAREERS</b>			
Dental	14	14	100%
Nursing	48	54	91%
Vet	16	18	89%
<b>TOTAL</b>	<b>78</b>	<b>86</b>	<b>91%</b>
<b>HUMAN SERVICES</b>			
Cosmetology	21	22	95%
Culinary Arts	24	24	100%
Early Childhood Education	15	15	100%
Teacher Education	8	8	100%
<b>TOTAL</b>	<b>68</b>	<b>69</b>	<b>99%</b>
<b>PROTECTIVE SERVICES - LAW</b>			
<b>TOTAL</b>	<b>44</b>	<b>48</b>	<b>92%</b>
<b>TRANSPORTATION</b>			
<b>TOTAL</b>	<b>20</b>	<b>20</b>	<b>100%</b>
<b>SCHOOL-TO-WORK: ICE</b>			
<b>TOTAL</b>	<b>56</b>	<b>57</b>	<b>98%</b>
<b>TOTALS BY CLUSTER</b>	<b>376</b>	<b>394</b>	<b>95%</b>

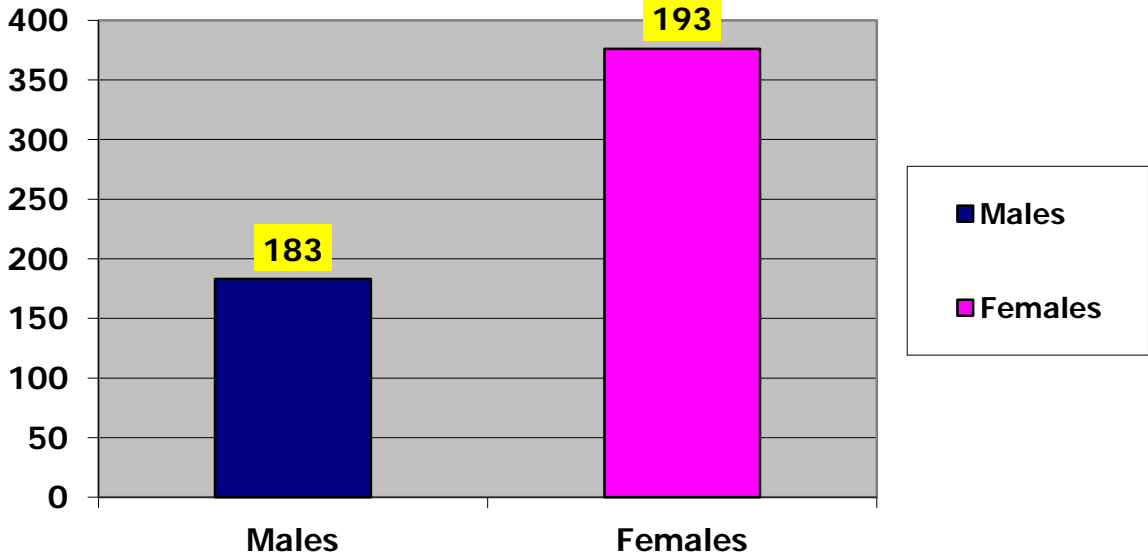
Return: C<sup>4</sup> Class of 2011





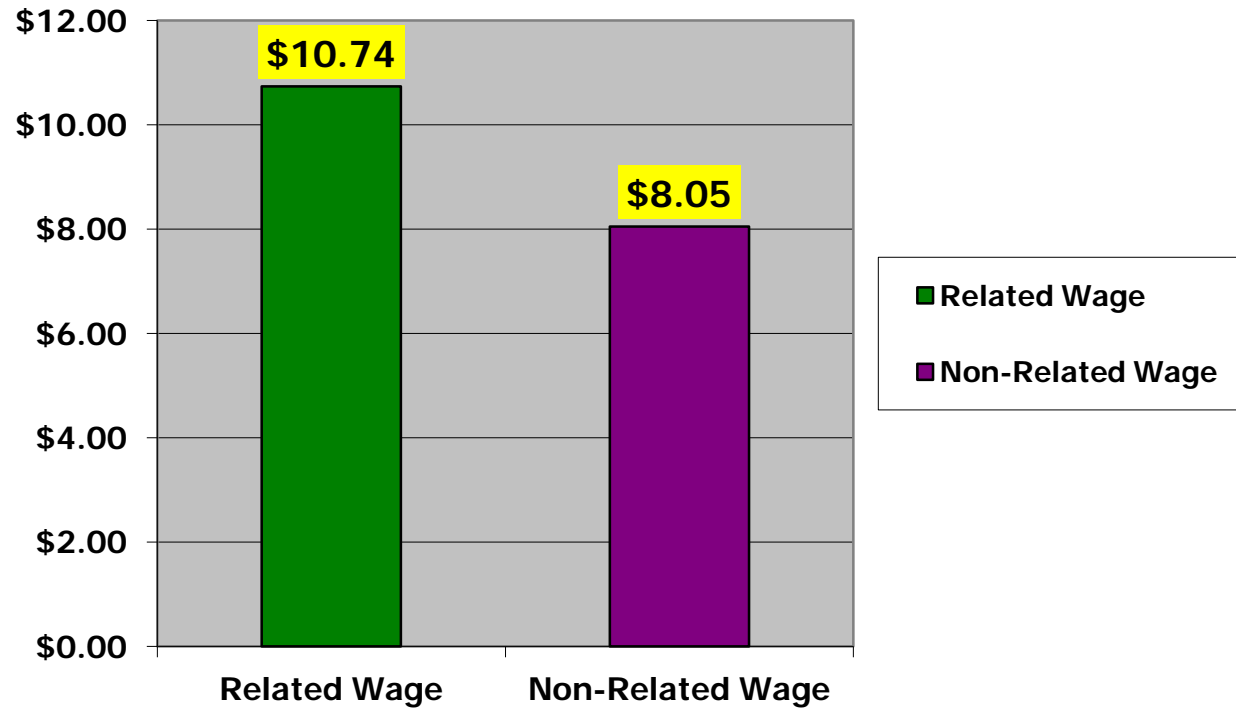
C <sup>4</sup> CLASS OF 2011 - GENDER COMPARISON/SATISFACTION									
Program Area	% OF	# OF	TOTAL	%	# OF	TOTAL	%	SATISFACTION	
By Clusters	RET	F	OF	F	F	M	OF	M	SCALE 1-5
<b>AG Co-Op</b>									
AG Co-Op									
Landscape Management									
<b>TOTAL</b>	<b>No Seniors</b>								
<b>BUSINESS MGMT FINANCE</b>									
<b>No Seniors</b>									
<b>COMMUNICATION</b>									
3-D Visualization & Animation	100%	2	OF	12	17%	10	OF	12	4.000
Multi-Media BNN	100%	2	OF	8	25%	6	OF	8	4.286
Olympian Flame	100%	4	OF	8	50%	4	OF	8	4.500
Printing	100%	2	OF	9	22%	7	OF	9	4.667
Telecommunications (TV)	100%	2	OF	8	25%	6	OF	8	4.667
<b>TOTAL</b>	<b>100%</b>	<b>12</b>	<b>OF</b>	<b>45</b>	<b>27%</b>	<b>33</b>	<b>OF</b>	<b>45</b>	<b>4.444</b>
<b>CONSTRUCTION ENGINEERING</b>									
Architectural Engineering Drawing	100%	0	OF	4	0%	4	OF	4	N/R
Construction	100%	0	OF	12	0%	12	OF	12	N/R
<b>TOTAL</b>	<b>100%</b>	<b>0</b>	<b>OF</b>	<b>16</b>	<b>0%</b>	<b>16</b>	<b>OF</b>	<b>16</b>	<b>N/R</b>
<b>ENGINEERING MANUFACTURING</b>									
Electronics	87%	0	OF	20	0%	20	OF	20	4.778
Engineering Drawing / CAD	100%	0	OF	3	0%	3	OF	3	4.000
Machine Trades	100%	0	OF	7	0%	7	OF	7	4.500
Welding	100%	1	OF	19	5%	18	OF	19	3.750
<b>TOTAL</b>	<b>94%</b>	<b>1</b>	<b>OF</b>	<b>49</b>	<b>2%</b>	<b>48</b>	<b>OF</b>	<b>49</b>	<b>4.222</b>
<b>HEALTH CAREERS</b>									
Dental	100%	14	OF	14	100%	0	OF	14	4.000
Nursing	91%	47	OF	48	98%	0	OF	48	4.917
Vet	89%	16	OF	16	100%	0	OF	16	4.800
<b>TOTAL</b>	<b>91%</b>	<b>77</b>	<b>OF</b>	<b>78</b>	<b>99%</b>	<b>1</b>	<b>OF</b>	<b>78</b>	<b>4.556</b>
<b>HUMAN SERVICES</b>									
Cosmetology	95%	21	OF	21	100%	0	OF	21	3.714
Culinary Arts	100%	13	OF	24	54%	11	OF	24	5.000
Early Childhood Education	100%	13	OF	15	87%	2	OF	15	5.000
Teacher Education	100%	4	OF	8	50%	4	OF	8	4.600
<b>TOTAL</b>	<b>99%</b>	<b>51</b>	<b>OF</b>	<b>68</b>	<b>75%</b>	<b>17</b>	<b>OF</b>	<b>68</b>	<b>4.526</b>
<b>PROTECTIVE SERVICES - LAW</b>									
<b>TOTAL</b>	<b>92%</b>	<b>13</b>	<b>OF</b>	<b>44</b>	<b>30%</b>	<b>31</b>	<b>OF</b>	<b>44</b>	<b>4.889</b>
<b>TRANSPORTATION</b>									
<b>TOTAL</b>	<b>100%</b>	<b>1</b>	<b>OF</b>	<b>20</b>	<b>5%</b>	<b>19</b>	<b>OF</b>	<b>20</b>	<b>5.000</b>
<b>SCHOOL-TO-WORK: ICE</b>									
<b>TOTAL</b>	<b>98%</b>	<b>28</b>	<b>OF</b>	<b>56</b>	<b>50%</b>	<b>28</b>	<b>OF</b>	<b>56</b>	<b>5.000</b>
<b>TOTALS BY CLUSTER</b>			<b>183</b>	<b>OF</b>	<b>376</b>		<b>193</b>	<b>OF</b>	<b>376</b>
<b>PERCENTAGES</b>					<b>49</b>				<b>51</b>
<b>SATISFACTION WITH C<sup>4</sup></b>									<b>4.535</b>

### Gender: C<sup>4</sup> Class of 2011



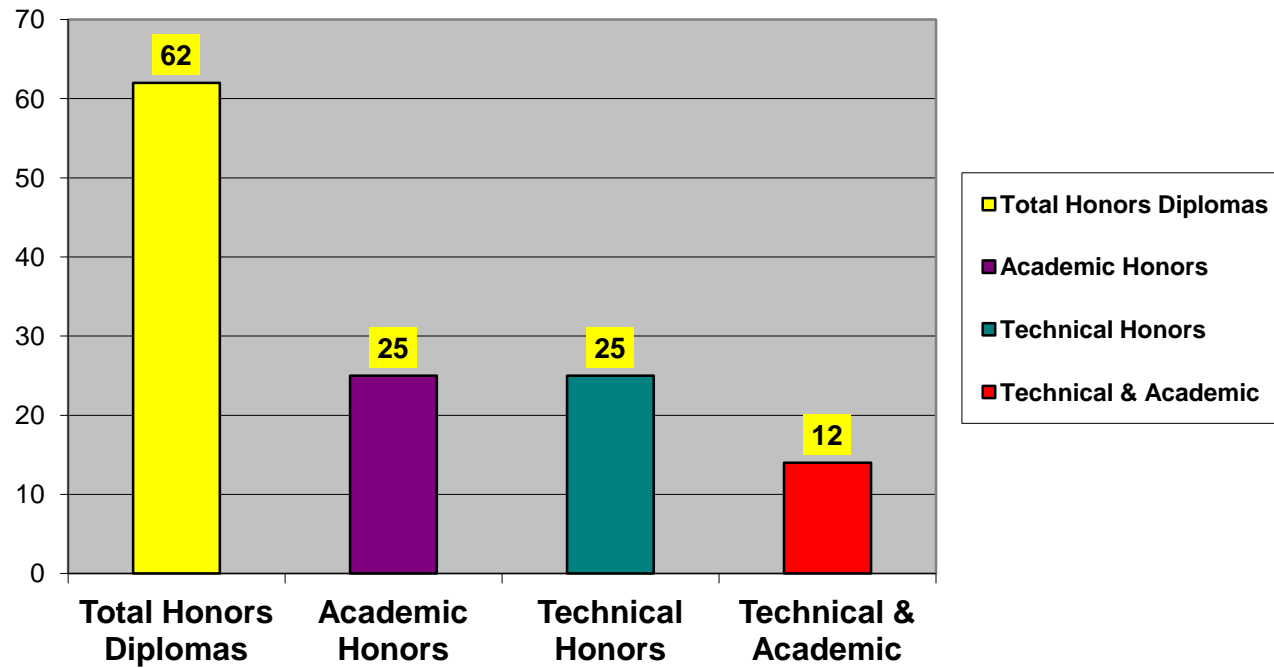
C <sup>4</sup> CLASS OF 2011 - EMPLOYMENT/WAGES															
Program Area	% OF			%	TR			% TR	TR	NON-TR	NO			%	
By Clusters	RET.	EMP	OF	RSP	EMP	REL	OF	EMP	REL	WAGE	WAGE	EMP/ED	OF	RSP	NOTHING
<b>AG Co-Op</b>															
AG Co-Op															
Landscape Management															
<b>TOTAL</b>															
<b>BUSINESS MGMT FINANCE</b>															
<b>No Seniors</b>															
<b>COMMUNICATION</b>															
3-D Visualization & Animation	100%	7	OF	12	58%	0	OF	7	0%	N/R	N/R	0	OF	12	0%
Multi-Media BNN	100%	5	OF	8	63%	1	OF	5	20%	N/R	\$8.13	0	OF	8	0%
Olympian Flame	100%	3	OF	8	38%	1	OF	3	33%	N/R	N/R	0	OF	8	0%
Printing	100%	5	OF	9	56%	0	OF	5	0%	N/A	\$8.50	0	OF	9	0%
Telecommunications (TV)	100%	3	OF	8	38%	0	OF	3	0%	N/R	N/R	0	OF	8	0%
<b>TOTAL</b>	<b>100%</b>	<b>23</b>	<b>OF</b>	<b>45</b>	<b>51%</b>	<b>2</b>	<b>OF</b>	<b>23</b>	<b>9%</b>	<b>N/R</b>	<b>\$8.23</b>	<b>0</b>	<b>OF</b>	<b>45</b>	<b>0%</b>
<b>CONSTRUCTION ENGINEERING</b>															
Architectural Engineering Drawing	80%	2	OF	4	50%	0	OF	2	0%	N/R	N/R	0	OF	4	0%
Construction	100%	8	OF	12	67%	5	OF	8	63%	N/R	N/R	0	OF	12	0%
<b>TOTAL</b>	<b>94%</b>	<b>10</b>	<b>OF</b>	<b>16</b>	<b>63%</b>	<b>5</b>	<b>OF</b>	<b>10</b>	<b>50%</b>	<b>N/R</b>	<b>N/R</b>	<b>0</b>	<b>OF</b>	<b>16</b>	<b>0%</b>
<b>ENGINEERING MANUFACTURING</b>															
Electronics	87%	11	OF	20	55%	7	OF	11	64%	\$11.85	\$8.00	0	OF	20	0%
Engineering Drawing / CAD	100%	2	OF	3	67%	1	OF	2	50%	\$11.00	N/R	0	OF	3	0%
Machine Trades	100%	6	OF	7	86%	4	OF	6	67%	\$12.50	N/R	0	OF	7	0%
Welding	100%	16	OF	19	84%	14	OF	16	88%	\$12.00	\$7.63	1	OF	19	5%
<b>TOTAL</b>	<b>94%</b>	<b>35</b>	<b>OF</b>	<b>49</b>	<b>71%</b>	<b>26</b>	<b>OF</b>	<b>35</b>	<b>74%</b>	<b>\$11.94</b>	<b>\$7.75</b>	<b>1</b>	<b>OF</b>	<b>49</b>	<b>2%</b>
<b>HEALTH CAREERS</b>															
Dental	100%	9	OF	14	64%	1	OF	9	11%	\$8.00	\$7.67	0	OF	14	0%
Nursing	91%	27	OF	48	56%	11	OF	27	41%	\$10.20	\$8.25	1	OF	48	2%
Vet	89%	8	OF	16	50%	1	OF	8	13%	N/R	N/R	0	OF	16	0%
<b>TOTAL</b>	<b>91%</b>	<b>44</b>	<b>OF</b>	<b>78</b>	<b>56%</b>	<b>13</b>	<b>OF</b>	<b>44</b>	<b>30%</b>	<b>\$9.83</b>	<b>\$7.82</b>	<b>1</b>	<b>OF</b>	<b>78</b>	<b>1%</b>
<b>HUMAN SERVICES</b>															
Cosmetology	95%	15	OF	21	71%	3	OF	15	20%	\$9.00	\$7.84	3	OF	21	14%
Culinary Arts	100%	11	OF	24	46%	8	OF	11	73%	\$9.00	N/R	1	OF	24	4%
Early Childhood Education	100%	11	OF	15	73%	3	OF	11	27%	\$8.50	\$9.50	1	OF	15	7%
Teacher Education	100%	5	OF	8	63%	1	OF	5	20%	N/R	\$7.50	0	OF	8	0%
<b>TOTAL</b>	<b>99%</b>	<b>42</b>	<b>OF</b>	<b>68</b>	<b>62%</b>	<b>15</b>	<b>OF</b>	<b>42</b>	<b>36%</b>	<b>\$8.75</b>	<b>\$8.17</b>	<b>5</b>	<b>OF</b>	<b>68</b>	<b>7%</b>
<b>PROTECTIVE SERVICES - LAW</b>															
<b>TOTAL</b>	<b>92%</b>	<b>30</b>	<b>OF</b>	<b>44</b>	<b>68%</b>	<b>13</b>	<b>OF</b>	<b>30</b>	<b>43%</b>	<b>\$9.00</b>	<b>N/R</b>	<b>3</b>	<b>OF</b>	<b>44</b>	<b>7%</b>
<b>TRANSPORTATION</b>															
<b>TOTAL</b>	<b>100%</b>	<b>15</b>	<b>OF</b>	<b>20</b>	<b>75%</b>	<b>11</b>	<b>OF</b>	<b>15</b>	<b>73%</b>	<b>\$11.00</b>	<b>N/R</b>	<b>1</b>	<b>OF</b>	<b>20</b>	<b>5%</b>
<b>SCHOOL-TO-WORK: ICE</b>															
<b>TOTAL</b>	<b>98%</b>	<b>44</b>	<b>OF</b>	<b>56</b>	<b>79%</b>	<b>37</b>	<b>OF</b>	<b>44</b>	<b>84%</b>	<b>\$10.50</b>	<b>N/R</b>	<b>2</b>	<b>OF</b>	<b>56</b>	<b>4%</b>
<b>TOTALS BY CLUSTER</b>		<b>243</b>	<b>OF</b>	<b>376</b>		<b>122</b>	<b>OF</b>	<b>243</b>		<b>\$10.74</b>	<b>\$8.05</b>	<b>13</b>	<b>OF</b>	<b>376</b>	
<b>PERCENTAGES</b>	<b>97%</b>				<b>65%</b>				<b>50%</b>						<b>3%</b>

### Related Wages of C<sup>4</sup> Class of 2011



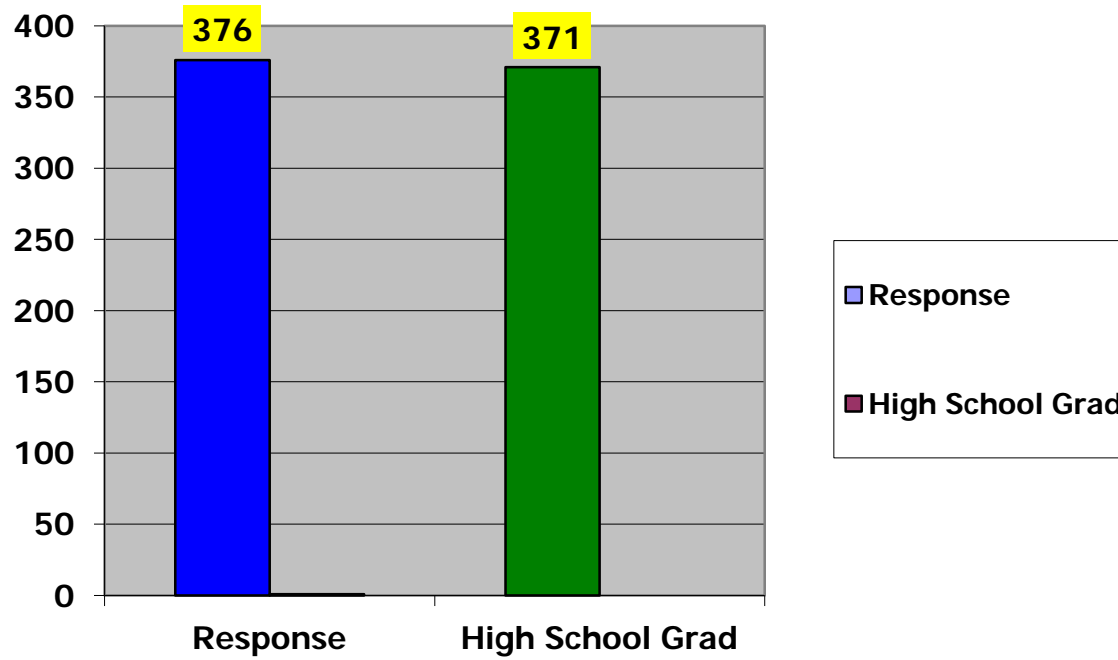
C <sup>4</sup> CLASS OF 2011 - GRADUATION / HONORS DIPLOMA																	
Program Area	%	HS			% HS				%			%	BOTH			%	
By Clusters	RET	GRAD	OF	RSP	GRAD	AHD	OF		AHD	THD	OF		THD	AHD/THD	OF	BOTH	
<b>AG Co-Op</b>																	
AG Co-Op																	
Landscape Management																	
<b>TOTAL</b>																	
<b>BUSINESS MGMT FINANCE</b>																	
<b>COMMUNICATION</b>																	
3-D Visualization & Animation	100%	12	OF	12	100%	2	OF	12	17%	1	OF	12	8%	0	OF	12	0%
Multi-Media BNN	100%	8	OF	8	100%	4	OF	8	50%	1	OF	8	13%	0	OF	8	0%
Olympian Flame	100%	8	OF	8	100%	2	OF	8	25%	1	OF	8	13%	1	OF	8	13%
Printing	100%	9	OF	9	100%	1	OF	9	11%	0	OF	9	0%	0	OF	9	0%
Telecommunications (TV)	100%	8	OF	8	100%	0	OF	8	0%	2	OF	8	25%	0	OF	8	0%
<b>TOTAL</b>	<b>100%</b>	<b>45</b>	<b>OF</b>	<b>45</b>	<b>100%</b>	<b>9</b>	<b>OF</b>	<b>45</b>	<b>20%</b>	<b>5</b>	<b>OF</b>	<b>45</b>	<b>11%</b>	<b>1</b>	<b>OF</b>	<b>45</b>	<b>2%</b>
<b>CONSTRUCTION ENGINEERING</b>																	
Architectural Engineering Drawing	80%	4	OF	4	100%	2	OF	4	50%	0	OF	4	0%	0	OF	4	0%
Construction	100%	12	OF	12	100%	1	OF	12	8%	2	OF	12	17%	0	OF	12	0%
<b>TOTAL</b>	<b>94%</b>	<b>16</b>	<b>OF</b>	<b>16</b>	<b>100%</b>	<b>3</b>	<b>OF</b>	<b>16</b>	<b>19%</b>	<b>2</b>	<b>OF</b>	<b>16</b>	<b>13%</b>	<b>0</b>	<b>OF</b>	<b>16</b>	<b>0%</b>
<b>ENGINEERING MANUFACTURING</b>																	
Electronics	87%	20	OF	20	100%	1	OF	20	5%	0	OF	20	0%	1	OF	20	5%
Engineering Drawing / CAD	100%	3	OF	3	100%	0	OF	3	0%	0	OF	3	0%	0	OF	3	0%
Machine Trades	100%	7	OF	7	100%	0	OF	7	0%	1	OF	7	14%	0	OF	7	0%
Welding	100%	19	OF	19	100%	0	OF	19	0%	0	OF	19	0%	0	OF	19	0%
<b>TOTAL</b>	<b>94%</b>	<b>49</b>	<b>OF</b>	<b>49</b>	<b>100%</b>	<b>1</b>	<b>OF</b>	<b>49</b>	<b>2%</b>	<b>1</b>	<b>OF</b>	<b>49</b>	<b>2%</b>	<b>1</b>	<b>OF</b>	<b>49</b>	<b>2%</b>
<b>HEALTH CAREERS</b>																	
Dental	100%	14	OF	14	100%	0	OF	14	0%	1	OF	14	7%	4	OF	14	29%
Nursing	91%	48	OF	48	100%	2	OF	48	4%	5	OF	48	10%	2	OF	48	4%
Vet	89%	14	OF	16	88%	1	OF	14	7%	1	OF	14	7%	2	OF	14	14%
<b>TOTAL</b>	<b>91%</b>	<b>76</b>	<b>OF</b>	<b>78</b>	<b>97%</b>	<b>3</b>	<b>OF</b>	<b>76</b>	<b>4%</b>	<b>7</b>	<b>OF</b>	<b>76</b>	<b>9%</b>	<b>8</b>	<b>OF</b>	<b>76</b>	<b>11%</b>
<b>HUMAN SERVICES</b>																	
Cosmetology	95%	21	OF	21	100%	0	OF	21	0%	2	OF	21	10%	1	OF	21	5%
Culinary Arts	100%	24	OF	24	100%	1	OF	24	10%	1	OF	24	4%	0	OF	24	0%
Early Childhood Education	100%	15	OF	15	100%	1	OF	15	7%	1	OF	15	7%	1	OF	15	7%
Teacher Education	100%	8	OF	8	100%	3	OF	8	38%	0	OF	8	0%	0	OF	8	0%
<b>TOTAL</b>	<b>99%</b>	<b>68</b>	<b>OF</b>	<b>68</b>	<b>100%</b>	<b>5</b>	<b>OF</b>	<b>68</b>	<b>7%</b>	<b>4</b>	<b>OF</b>	<b>68</b>	<b>6%</b>	<b>2</b>	<b>OF</b>	<b>68</b>	<b>3%</b>
<b>PROTECTIVE SERVICES - LAW</b>	<b>92%</b>	<b>43</b>	<b>OF</b>	<b>44</b>	<b>98%</b>	<b>2</b>	<b>OF</b>	<b>43</b>	<b>5%</b>	<b>1</b>	<b>OF</b>	<b>43</b>	<b>2%</b>	<b>0</b>	<b>OF</b>	<b>43</b>	<b>0%</b>
<b>TRANSPORTATION</b>	<b>100%</b>	<b>20</b>	<b>OF</b>	<b>20</b>	<b>100%</b>	<b>0</b>	<b>OF</b>	<b>20</b>	<b>0%</b>	<b>1</b>	<b>OF</b>	<b>20</b>	<b>5%</b>	<b>0</b>	<b>OF</b>	<b>20</b>	<b>0%</b>
<b>SCHOOL-TO-WORK: ICE</b>	<b>98%</b>	<b>54</b>	<b>OF</b>	<b>56</b>	<b>96%</b>	<b>2</b>	<b>OF</b>	<b>54</b>	<b>4%</b>	<b>4</b>	<b>OF</b>	<b>54</b>	<b>7%</b>	<b>0</b>	<b>OF</b>	<b>54</b>	<b>0%</b>
<b>TOTALS BY CLUSTER</b>	<b>95%</b>	<b>371</b>	<b>OF</b>	<b>376</b>		<b>25</b>	<b>OF</b>	<b>371</b>		<b>25</b>	<b>OF</b>	<b>371</b>		<b>12</b>	<b>OF</b>	<b>371</b>	
<b>TOTAL GRADUATES</b>					<b>99%</b>												
<b>% EARNING HONORS DIPLOMAS</b>									<b>7%</b>				<b>7%</b>			<b>3%</b>	
<b>TOTAL THD</b>														<b>37</b>	<b>OF</b>	<b>371</b>	<b>10%</b>
<b>TOTAL HONORS DIPLOMAS</b>										<b>62</b>	<b>OF</b>	<b>371</b>	<b>17%</b>				

### Honors Diplomas: C<sup>4</sup> Class of 2011



C <sup>4</sup> CLASS OF 2011 - GRADUATION/GENERAL & CORE 40 DIPLOMA																	
Program Area	%	HS		% HS			%	CORE		%CORE				%			
By Clusters	RET	GRAD	OF	RSP	GRAD	GEN	OF	GD	40	OF	40	CRT	OF	CRT			
<b>AG Co-Op</b>																	
AG Co-Op																	
Landscape Management																	
<b>TOTAL</b>																	
<b>BUSINESS MGMT FINANCE</b>																	
<b>COMMUNICATION</b>																	
3-D Visualization & Animation	100%	12	OF	12	100%	1	OF	12	8%	8	OF	12	67%	0	OF	12	0%
Multi-Media BNN	100%	8	OF	8	100%	0	OF	8	8%	3	OF	8	45%	0	OF	8	0%
Olympian Flame	100%	8	OF	8	100%	0	OF	8	0%	4	OF	8	50%	0	OF	8	0%
Printing	100%	9	OF	9	100%	4	OF	9	44%	4	OF	9	44%	0	OF	9	0%
Telecommunications (TV)	100%	8	OF	8	100%	1	OF	8	13%	5	OF	8	63%	0	OF	8	0%
<b>TOTAL</b>	<b>100%</b>	<b>45</b>	<b>OF</b>	<b>45</b>	<b>100%</b>	<b>6</b>	<b>OF</b>	<b>45</b>	<b>53%</b>	<b>24</b>	<b>OF</b>	<b>45</b>	<b>53%</b>	<b>0</b>	<b>OF</b>	<b>45</b>	<b>0%</b>
<b>CONSTRUCTION ENGINEERING</b>																	
Architectural Engineering Drawing	80%	4	OF	4	100%	0	OF	4	37%	2	OF	4	50%	0	OF	4	0%
Construction	100%	12	OF	12	100%	2	OF	12	17%	7	OF	12	58%	0	OF	12	0%
<b>TOTAL</b>	<b>94%</b>	<b>16</b>	<b>OF</b>	<b>16</b>	<b>100%</b>	<b>2</b>	<b>OF</b>	<b>16</b>	<b>25%</b>	<b>9</b>	<b>OF</b>	<b>16</b>	<b>56%</b>	<b>0</b>	<b>OF</b>	<b>16</b>	<b>0%</b>
<b>ENGINEERING MANUFACTURING</b>																	
Electronics	87%	20	OF	20	100%	2	OF	20	10%	16	OF	20	80%	0	OF	20	0%
Engineering Drawing / CAD	100%	3	OF	3	100%	0	OF	3	0%	3	OF	3	100%	0	OF	3	0%
Machine Trades	100%	7	OF	7	100%	2	OF	7	29%	4	OF	7	57%	0	OF	7	0%
Welding	100%	19	OF	19	100%	4	OF	19	21%	15	OF	19	79%	0	OF	19	0%
<b>TOTAL</b>	<b>94%</b>	<b>49</b>	<b>OF</b>	<b>49</b>	<b>100%</b>	<b>8</b>	<b>OF</b>	<b>49</b>	<b>16%</b>	<b>38</b>	<b>OF</b>	<b>49</b>	<b>78%</b>	<b>0</b>	<b>OF</b>	<b>49</b>	<b>0%</b>
<b>HEALTH CAREERS</b>																	
Dental	100%	14	OF	14	100%	1	OF	14	7%	8	OF	14	57%	0	OF	14	0%
Nursing	91%	48	OF	48	100%	12	OF	48	25%	27	OF	48	56%	0	OF	48	0%
Vet	89%	14	OF	16	88%	1	OF	14	7%	9	OF	14	64%	0	OF	14	0%
<b>TOTAL</b>	<b>91%</b>	<b>76</b>	<b>OF</b>	<b>78</b>	<b>97%</b>	<b>14</b>	<b>OF</b>	<b>76</b>	<b>18%</b>	<b>44</b>	<b>OF</b>	<b>76</b>	<b>56%</b>	<b>0</b>	<b>OF</b>	<b>76</b>	<b>0%</b>
<b>HUMAN SERVICES</b>																	
Cosmetology	95%	21	OF	21	100%	6	OF	21	29%	12	OF	21	57%	0	OF	21	0%
Culinary Arts	100%	24	OF	24	100%	3	OF	24	13%	17	OF	24	71%	2	OF	24	8%
Early Childhood Education	100%	15	OF	15	100%	2	OF	15	13%	10	OF	15	67%	0	OF	15	0%
Teacher Education	97%	8	OF	8	100%	1	OF	8	13%	2	OF	8	25%	0	OF	8	0%
<b>TOTAL</b>	<b>99%</b>	<b>68</b>	<b>OF</b>	<b>68</b>	<b>100%</b>	<b>12</b>	<b>OF</b>	<b>68</b>	<b>18%</b>	<b>41</b>	<b>OF</b>	<b>68</b>	<b>60%</b>	<b>2</b>	<b>OF</b>	<b>68</b>	<b>3%</b>
<b>PROTECTIVE SERVICES - LAW</b>	<b>92%</b>	<b>43</b>	<b>OF</b>	<b>44</b>	<b>98%</b>	<b>5</b>	<b>OF</b>	<b>43</b>	<b>12%</b>	<b>35</b>	<b>OF</b>	<b>43</b>	<b>81%</b>	<b>0</b>	<b>OF</b>	<b>43</b>	<b>0%</b>
<b>TRANSPORTATION</b>	<b>100%</b>	<b>20</b>	<b>OF</b>	<b>20</b>	<b>100%</b>	<b>2</b>	<b>OF</b>	<b>20</b>	<b>10%</b>	<b>16</b>	<b>OF</b>	<b>20</b>	<b>80%</b>	<b>1</b>	<b>OF</b>	<b>20</b>	<b>5%</b>
<b>SCHOOL-TO-WORK: ICE</b>	<b>98%</b>	<b>54</b>	<b>OF</b>	<b>56</b>	<b>96%</b>	<b>9</b>	<b>OF</b>	<b>54</b>	<b>17%</b>	<b>37</b>	<b>OF</b>	<b>54</b>	<b>46%</b>	<b>2</b>	<b>OF</b>	<b>54</b>	<b>4%</b>
<b>TOTALS BY CLUSTER</b>	<b>95%</b>	<b>371</b>	<b>OF</b>	<b>376</b>		<b>58</b>	<b>OF</b>	<b>371</b>		<b>244</b>	<b>OF</b>	<b>371</b>		<b>5</b>	<b>OF</b>	<b>371</b>	
<b>% of Graduates By Diploma</b>					<b>99%</b>				<b>16%</b>				<b>66%</b>				<b>1%</b>

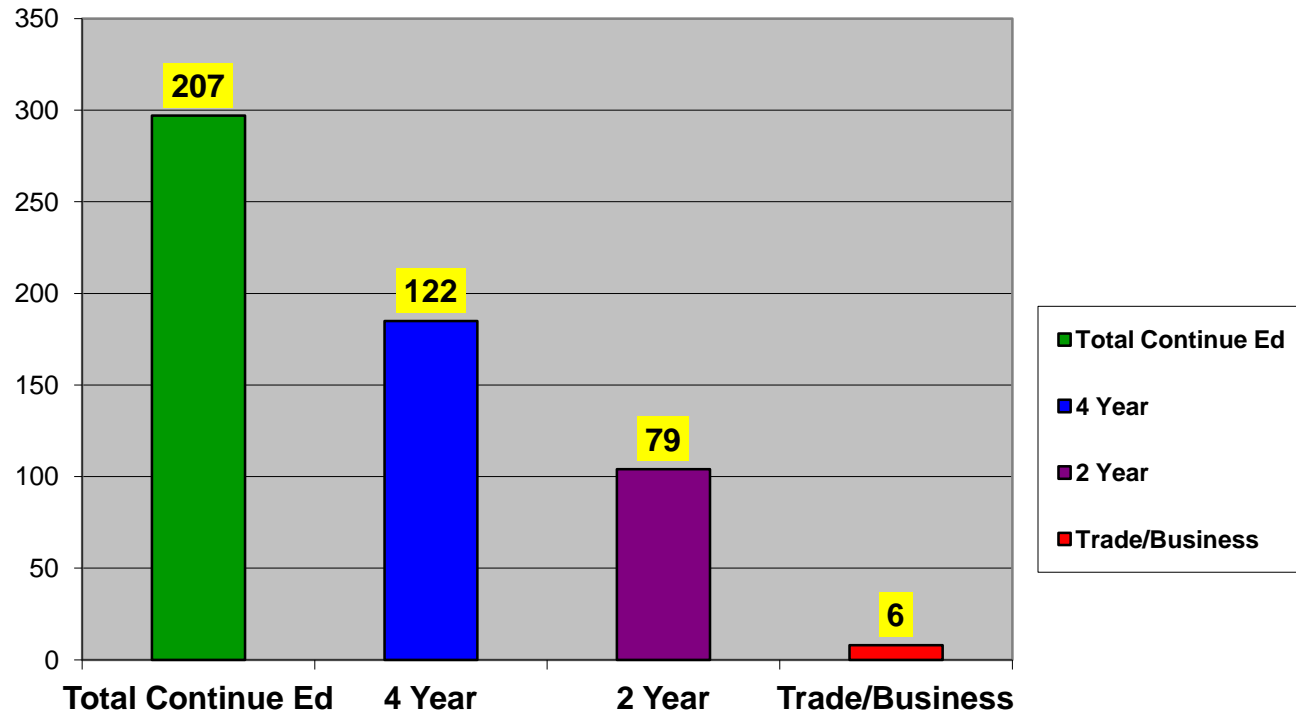
### Graduation: C<sup>4</sup> Class of 2011



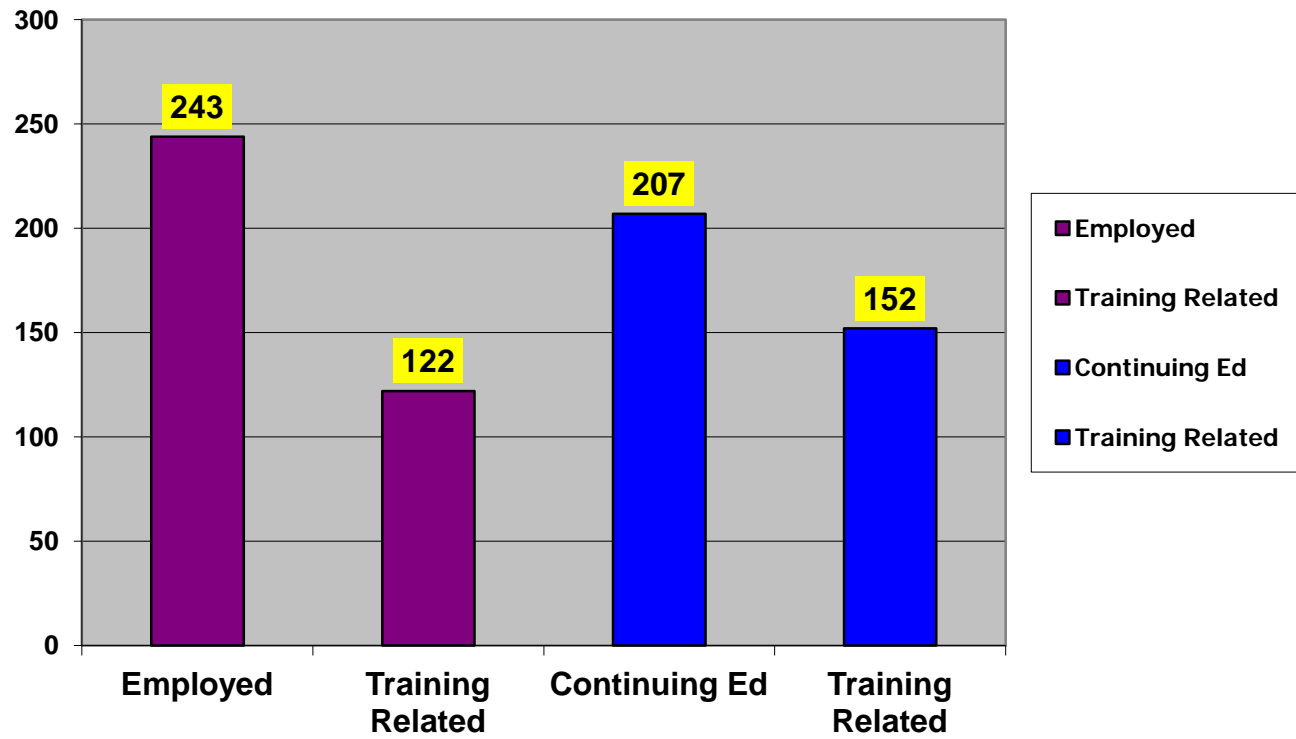


C <sup>4</sup> CLASS OF 2011 - CONTINUING EDUCATION																					
Program Area	% OF	CONT		% CONT	4		CONT	%	2		CONT	%	TR		CONT	%	TR		CONT	% TR	
By Clusters	RET.	ED	OF	RSP	ED	YR	OF	ED	4 YR	YR	OF	ED	2 YR	BUS	OF	ED	T/B	REL	OF	ED	REL
<b>AG Co-Op</b>																					
AG Co-Op																					
Landscape Management																					
<b>TOTAL</b>	<b>NO SENIORS</b>																				
<b>BUSINESS MGMT FINANCE</b>																					
<b>NO SENIORS</b>																					
<b>COMMUNICATION</b>																					
3-D Visualization & Animation	100%	7	OF	12	58%	4	OF	7	57%	3	OF	7	43%	0	OF	7	0%	4	OF	7	57%
Multi-Media BNN	100%	8	OF	8	100%	7	OF	8	88%	0	OF	8	0%	1	OF	8	13%	3	OF	8	38%
Olympian Flame	100%	7	OF	8	88%	5	OF	7	71%	2	OF	7	29%	0	OF	7	0%	5	OF	7	71%
Printing	100%	5	OF	9	56%	3	OF	5	60%	2	OF	5	40%	0	OF	5	0%	2	OF	5	40%
Telecommunications (TV)	100%	7	OF	8	88%	4	OF	7	57%	3	OF	7	43%	0	OF	7	0%	7	OF	7	100%
<b>TOTAL</b>	<b>100%</b>	<b>34</b>	<b>OF</b>	<b>45</b>	<b>76%</b>	<b>23</b>	<b>OF</b>	<b>34</b>	<b>68%</b>	<b>10</b>	<b>OF</b>	<b>34</b>	<b>29%</b>	<b>1</b>	<b>OF</b>	<b>34</b>	<b>3%</b>	<b>21</b>	<b>OF</b>	<b>34</b>	<b>62%</b>
<b>CONSTRUCTION ENGINEERING</b>																					
Architectural Engineering Drawing	80%	3	OF	4	75%	2	OF	3	67%	1	OF	3	33%	0	OF	3	0%	2	OF	3	67%
Construction	100%	5	OF	12	42%	5	OF	5	100%	0	OF	5	0%	0	OF	5	0%	4	OF	5	80%
<b>TOTAL</b>	<b>94%</b>	<b>8</b>	<b>OF</b>	<b>16</b>	<b>50%</b>	<b>7</b>	<b>OF</b>	<b>8</b>	<b>88%</b>	<b>1</b>	<b>OF</b>	<b>8</b>	<b>13%</b>	<b>0</b>	<b>OF</b>	<b>8</b>	<b>0%</b>	<b>6</b>	<b>OF</b>	<b>8</b>	<b>75%</b>
<b>ENGINEERING MANUFACTURING</b>																					
Electronics	87%	14	OF	20	70%	6	OF	14	43%	8	OF	14	57%	0	OF	14	0%	12	OF	14	86%
Engineering Drawing / CAD	100%	2	OF	3	67%	1	OF	2	50%	1	OF	2	50%	0	OF	2	0%	1	OF	2	50%
Machine Trades	100%	0	OF	7	0%	0	OF	0	0%	0	OF	0	0%	0	OF	0	0%	0	OF	0	0%
Welding	100%	5	OF	19	26%	0	OF	5	0%	4	OF	5	80%	1	OF	5	20%	2	OF	5	40%
<b>TOTAL</b>	<b>94%</b>	<b>21</b>	<b>OF</b>	<b>49</b>	<b>43%</b>	<b>7</b>	<b>OF</b>	<b>21</b>	<b>33%</b>	<b>13</b>	<b>OF</b>	<b>21</b>	<b>62%</b>	<b>1</b>	<b>OF</b>	<b>21</b>	<b>5%</b>	<b>15</b>	<b>OF</b>	<b>21</b>	<b>71%</b>
<b>HEALTH CAREERS</b>																					
Dental	100%	14	OF	14	100%	7	OF	14	50%	7	OF	14	50%	0	OF	14	0%	11	OF	14	79%
Nursing	91%	32	OF	48	67%	23	OF	32	72%	7	OF	32	22%	2	OF	32	6%	26	OF	32	81%
Vet	89%	8	OF	16	50%	6	OF	8	75%	2	OF	8	25%	0	OF	8	0%	7	OF	8	88%
<b>TOTAL</b>	<b>91%</b>	<b>54</b>	<b>OF</b>	<b>78</b>	<b>69%</b>	<b>36</b>	<b>OF</b>	<b>54</b>	<b>67%</b>	<b>16</b>	<b>OF</b>	<b>54</b>	<b>30%</b>	<b>2</b>	<b>OF</b>	<b>54</b>	<b>4%</b>	<b>44</b>	<b>OF</b>	<b>54</b>	<b>81%</b>
<b>HUMAN SERVICES</b>																					
Cosmetology	95%	5	OF	21	24%	3	OF	5	60%	2	OF	5	40%	0	OF	5	0%	3	OF	5	60%
Culinary Arts	100%	15	OF	24	63%	6	OF	15	40%	8	OF	15	53%	1	OF	15	7%	11	OF	15	73%
Early Childhood Education	100%	9	OF	15	60%	8	OF	9	89%	1	OF	9	11%	0	OF	9	0%	6	OF	9	67%
Teacher Education	100%	8	OF	8	100%	8	OF	8	100%	0	OF	8	0%	0	OF	8	0%	7	OF	8	88%
<b>TOTAL</b>	<b>99%</b>	<b>37</b>	<b>OF</b>	<b>68</b>	<b>54%</b>	<b>25</b>	<b>OF</b>	<b>37</b>	<b>68%</b>	<b>11</b>	<b>OF</b>	<b>37</b>	<b>30%</b>	<b>1</b>	<b>OF</b>	<b>37</b>	<b>3%</b>	<b>27</b>	<b>OF</b>	<b>37</b>	<b>73%</b>
<b>PROTECTIVE SERVICES - LAW</b>																					
<b>TOTAL</b>	<b>92%</b>	<b>19</b>	<b>OF</b>	<b>44</b>	<b>43%</b>	<b>6</b>	<b>OF</b>	<b>19</b>	<b>32%</b>	<b>13</b>	<b>OF</b>	<b>19</b>	<b>68%</b>	<b>0</b>	<b>OF</b>	<b>19</b>	<b>0%</b>	<b>12</b>	<b>OF</b>	<b>19</b>	<b>63%</b>
<b>TRANSPORTATION</b>																					
<b>TOTAL</b>	<b>100%</b>	<b>9</b>	<b>OF</b>	<b>20</b>	<b>45%</b>	<b>4</b>	<b>OF</b>	<b>9</b>	<b>62%</b>	<b>5</b>	<b>OF</b>	<b>9</b>	<b>56%</b>	<b>0</b>	<b>OF</b>	<b>9</b>	<b>0%</b>	<b>5</b>	<b>OF</b>	<b>9</b>	<b>56%</b>
<b>SCHOOL-TO-WORK: ICE</b>																					
<b>TOTAL</b>	<b>98%</b>	<b>25</b>	<b>OF</b>	<b>56</b>	<b>45%</b>	<b>14</b>	<b>OF</b>	<b>25</b>	<b>56%</b>	<b>10</b>	<b>OF</b>	<b>25</b>	<b>40%</b>	<b>1</b>	<b>OF</b>	<b>25</b>	<b>4%</b>	<b>22</b>	<b>OF</b>	<b>25</b>	<b>88%</b>
<b>TOTALS BY CLUSTER</b>																					
<b>% CONTINUING EDUCATION</b>	<b>95%</b>	<b>207</b>	<b>OF</b>	<b>376</b>	<b>55%</b>	<b>122</b>	<b>OF</b>	<b>207</b>	<b>59%</b>	<b>79</b>	<b>OF</b>	<b>207</b>	<b>38%</b>	<b>6</b>	<b>OF</b>	<b>207</b>	<b>3%</b>	<b>152</b>	<b>OF</b>	<b>207</b>	<b>73%</b>

### Education Avenues: C<sup>4</sup> Class of 2011

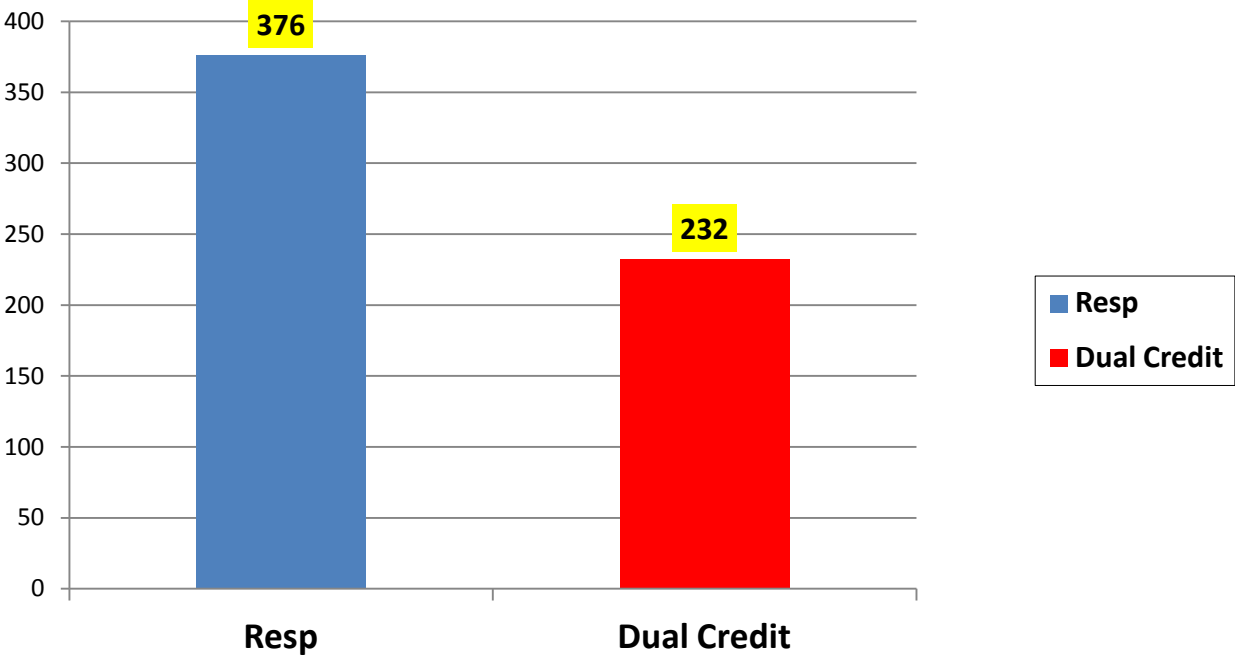


### Training Related Avenues: C<sup>4</sup> Class of 2011



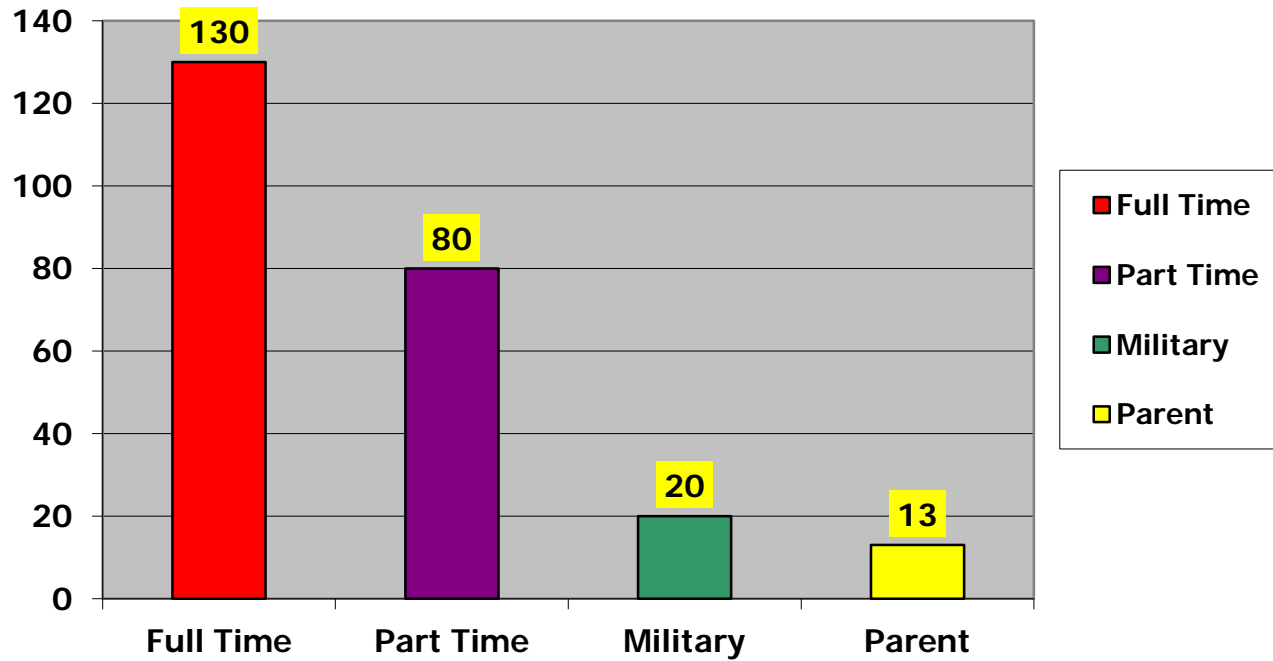
Class of 2011 - Dual Credit Earned					
By Clusters	RETURN	CREDIT	OF	RESPONDENTS	CREDIT
<b>AG Co-Op</b>					
AG Co-Op					
Landscape Management					
<b>TOTAL</b>	<b>No Seniors</b>				
<b>BUSINESS MGMT FINANCE</b>					
<b>No Seniors</b>					
<b>COMMUNICATION</b>					
3-D Visualization & Animation	100%	12	OF	12	100%
Multi-Media BNN	100%	Not Available		8	
Olympian Flame	100%	Not Available		8	
Printing	100%	1	OF	9	8%
Telecommunications (TV)	100%	3	OF	8	38%
<b>TOTAL</b>	<b>100%</b>	<b>16</b>	<b>OF</b>	<b>45</b>	<b>36%</b>
<b>CONSTRUCTION ENGINEERING</b>					
Architectural Engineering Drawing	80%	4	OF	4	100%
Construction	100%	7	OF	12	58%
<b>TOTAL</b>	<b>94%</b>	<b>11</b>	<b>OF</b>	<b>16</b>	<b>69%</b>
<b>MANUFACTURING ENGINEERING</b>					
Electronics	87%	16	OF	20	80%
Engineering Drawing / CAD	100%	2	OF	3	67%
Machine Trades	100%	7	OF	7	100%
Welding	100%	7	OF	19	37%
<b>TOTAL</b>	<b>94%</b>	<b>32</b>	<b>OF</b>	<b>49</b>	<b>65%</b>
<b>HEALTH CAREERS</b>					
Dental	100%	14	OF	14	100%
Nursing	91%	48	OF	48	100%
Vet	89%	15	OF	16	94%
<b>TOTAL</b>	<b>91%</b>	<b>77</b>	<b>OF</b>	<b>78</b>	<b>99%</b>
<b>HUMAN SERVICES</b>					
Cosmetology	95%	4	OF	21	19%
Culinary Arts	100%	11	OF	24	46%
Early Childhood Education	100%	15	OF	15	100%
Teacher Education	100%	7	OF	8	88%
<b>TOTAL</b>	<b>99%</b>	<b>37</b>	<b>OF</b>	<b>68</b>	<b>47%</b>
<b>PROTECTIVE SERVICES - LAW</b>					
<b>TOTAL</b>	<b>92%</b>	<b>39</b>	<b>OF</b>	<b>44</b>	<b>89%</b>
<b>TRANSPORTATION</b>					
<b>TOTAL</b>	<b>89%</b>	<b>9</b>	<b>OF</b>	<b>20</b>	<b>45%</b>
<b>SCHOOL-TO-WORK: ICE</b>					
<b>TOTAL</b>	<b>93%</b>	<b>11</b>	<b>OF</b>	<b>56</b>	<b>20%</b>
<b>TOTALS BY CLUSTER</b>	<b>95%</b>	<b>232</b>	<b>OF</b>	<b>376</b>	<b>62%</b>

**C<sup>4</sup> Dual Credit for Class of 2011**

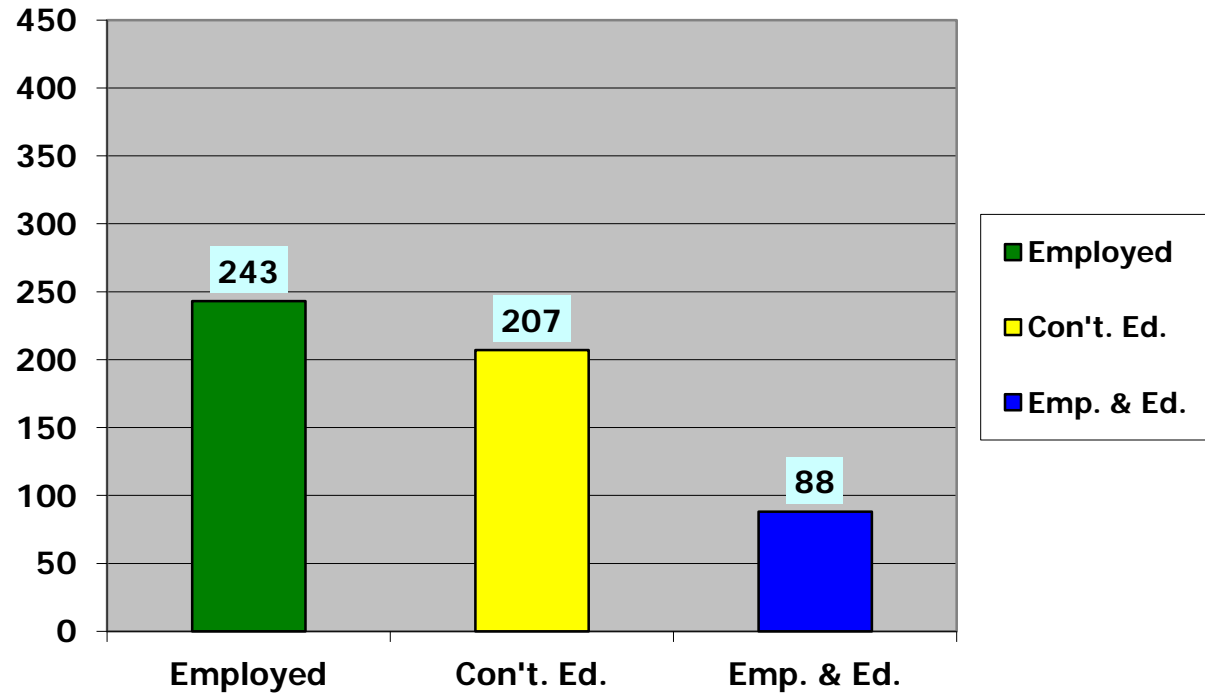


C <sup>4</sup> CLASS OF 2011 - CURRENT STATS																					
Program Area	% OF	EMP		%	EMP		%			%	EMP		%	EMP		%	STAY		%		
By Clusters	RET.	FT	OF	EMP	FT	PT	OF	EMP	PT	MIL	OF	EMP	MIL	ED	OF	EMP	EMP/ED	HOME	OF	EMP	HOME
<b>AG Co-Op</b>																					
AG Co-Op																					
Landscape Management																					
<b>TOTAL</b>																					
<b>BUSINESS MGMT FINANCE</b>																					
<b>COMMUNICATION</b>																					
3-D Visualization & Animation	100%	2	OF	7	29%	4	OF	7	57%	1	OF	7	14%	2	OF	12	17%	0	OF	7	0%
Multi-Media BNN	100%	1	OF	5	20%	4	OF	5	80%	0	OF	5	0%	5	OF	8	63%	0	OF	5	0%
Olympian Flame	100%	0	OF	3	0%	2	OF	3	67%	0	OF	3	0%	2	OF	8	25%	1	OF	3	33%
Printing	100%	2	OF	5	40%	1	OF	5	20%	2	OF	5	40%	1	OF	9	11%	0	OF	5	0%
Telecommunications (TV)	100%	1	OF	3	0%	2	OF	3	0%	0	OF	3	0%	2	OF	8	0%	0	OF	3	0%
<b>TOTAL</b>	<b>100%</b>	<b>6</b>	<b>OF</b>	<b>23</b>	<b>26%</b>	<b>13</b>	<b>OF</b>	<b>23</b>	<b>57%</b>	<b>3</b>	<b>OF</b>	<b>23</b>	<b>13%</b>	<b>12</b>	<b>OF</b>	<b>45</b>	<b>27%</b>	<b>1</b>	<b>OF</b>	<b>23</b>	<b>4%</b>
<b>CONSTRUCTION ENGINEERING</b>																					
Architectural Engineering Drawing	80%	2	OF	2	100%	0	OF	2	0%	0	OF	2	0%	0	OF	4	0%	0	OF	2	0%
Construction	100%	6	OF	8	75%	1	OF	8	13%	1	OF	8	13%	1	OF	12	8%	0	OF	8	0%
<b>TOTAL</b>	<b>94%</b>	<b>8</b>	<b>OF</b>	<b>10</b>	<b>80%</b>	<b>1</b>	<b>OF</b>	<b>10</b>	<b>10%</b>	<b>1</b>	<b>OF</b>	<b>10</b>	<b>10%</b>	<b>1</b>	<b>OF</b>	<b>16</b>	<b>6%</b>	<b>0</b>	<b>OF</b>	<b>10</b>	<b>0%</b>
<b>MANUFACTURING ENGINEERING</b>																					
Electronics	87%	8	OF	11	73%	3	OF	11	27%	0	OF	11	0%	5	OF	20	25%	0	OF	11	0%
Engineering Drawing / CAD	100%	2	OF	2	100%	0	OF	2	0%	0	OF	2	0%	2	OF	3	67%	0	OF	2	0%
Machine Trades	100%	6	OF	6	100%	0	OF	6	0%	0	OF	6	0%	0	OF	7	0%	0	OF	6	0%
Welding	100%	11	OF	16	69%	3	OF	16	19%	2	OF	16	13%	3	OF	19	16%	0	OF	16	0%
<b>TOTAL</b>	<b>94%</b>	<b>27</b>	<b>OF</b>	<b>35</b>	<b>77%</b>	<b>6</b>	<b>OF</b>	<b>35</b>	<b>17%</b>	<b>2</b>	<b>OF</b>	<b>35</b>	<b>6%</b>	<b>10</b>	<b>OF</b>	<b>49</b>	<b>20%</b>	<b>0</b>	<b>OF</b>	<b>35</b>	<b>0%</b>
<b>HEALTH CAREERS</b>																					
Dental	100%	7	OF	9	78%	2	OF	9	22%	0	OF	9	0%	9	OF	14	64%	0	OF	9	0%
Nursing	91%	10	OF	27	37%	13	OF	27	48%	0	OF	27	0%	12	OF	48	25%	4	OF	27	15%
Vet	89%	0	OF	8	0%	6	OF	8	75%	0	OF	8	0%	2	OF	16	13%	2	OF	8	25%
<b>TOTAL</b>	<b>91%</b>	<b>17</b>	<b>OF</b>	<b>44</b>	<b>39%</b>	<b>21</b>	<b>OF</b>	<b>44</b>	<b>48%</b>	<b>0</b>	<b>OF</b>	<b>44</b>	<b>0%</b>	<b>23</b>	<b>OF</b>	<b>78</b>	<b>29%</b>	<b>6</b>	<b>OF</b>	<b>44</b>	<b>14%</b>
<b>HUMAN SERVICES</b>																					
Cosmetology	95%	8	OF	15	53%	6	OF	15	40%	0	OF	15	0%	2	OF	21	10%	1	OF	15	7%
Culinary Arts	100%	6	OF	11	55%	3	OF	11	27%	1	OF	11	9%	3	OF	24	13%	1	OF	11	9%
Early Childhood Education	100%	6	OF	11	55%	4	OF	11	36%	0	OF	11	0%	5	OF	15	33%	1	OF	11	9%
Teacher Education	100%	0	OF	5	0%	5	OF	5	100%	0	OF	5	0%	5	OF	8	63%	0	OF	5	0%
<b>TOTAL</b>	<b>99%</b>	<b>20</b>	<b>OF</b>	<b>42</b>	<b>48%</b>	<b>18</b>	<b>OF</b>	<b>42</b>	<b>43%</b>	<b>1</b>	<b>OF</b>	<b>42</b>	<b>2%</b>	<b>15</b>	<b>OF</b>	<b>68</b>	<b>22%</b>	<b>3</b>	<b>OF</b>	<b>42</b>	<b>7%</b>
<b>PROTECTIVE SERVICES - LAW</b>	<b>92%</b>	<b>12</b>	<b>OF</b>	<b>30</b>	<b>40%</b>	<b>8</b>	<b>OF</b>	<b>30</b>	<b>27%</b>	<b>8</b>	<b>OF</b>	<b>30</b>	<b>27%</b>	<b>8</b>	<b>OF</b>	<b>44</b>	<b>18%</b>	<b>2</b>	<b>OF</b>	<b>30</b>	<b>7%</b>
<b>TRANSPORTATION</b>	<b>100%</b>	<b>10</b>	<b>OF</b>	<b>15</b>	<b>67%</b>	<b>3</b>	<b>OF</b>	<b>15</b>	<b>20%</b>	<b>2</b>	<b>OF</b>	<b>15</b>	<b>13%</b>	<b>5</b>	<b>OF</b>	<b>20</b>	<b>25%</b>	<b>0</b>	<b>OF</b>	<b>15</b>	<b>0%</b>
<b>SCHOOL-TO-WORK: ICE</b>	<b>98%</b>	<b>30</b>	<b>OF</b>	<b>44</b>	<b>68%</b>	<b>10</b>	<b>OF</b>	<b>44</b>	<b>23%</b>	<b>3</b>	<b>OF</b>	<b>44</b>	<b>7%</b>	<b>14</b>	<b>OF</b>	<b>56</b>	<b>25%</b>	<b>1</b>	<b>OF</b>	<b>44</b>	<b>2%</b>
<b>TOTALS BY CLUSTER</b>	<b>95%</b>	<b>130</b>	<b>OF</b>	<b>243</b>		<b>80</b>	<b>OF</b>	<b>243</b>		<b>20</b>	<b>OF</b>	<b>243</b>		<b>88</b>	<b>OF</b>	<b>376</b>		<b>13</b>	<b>OF</b>	<b>243</b>	
<b>PERCENTAGES</b>					<b>53%</b>				<b>33%</b>				<b>8%</b>				<b>23%</b>				<b>5%</b>

### Employment Avenues: C<sup>4</sup> Class of 2011



### Employment/Education Avenues: C<sup>4</sup> Class of 2011





<b>Non-BCSC Schools - Class of 2011 Return/Gender</b>					
<b>Schools</b>	<b>% Return</b>	<b># of Responses</b>	<b># of Seniors</b>	<b># of Males</b>	<b># of Females</b>
<b>Brown County</b>	100%	20	22	6	14
<b>Crothersville</b>	100%	3	3	3	0
<b>Decatur County</b>	95%	20	21	6	14
<b>Edinburgh</b>	100%	12	12	9	3
<b>Greensburg</b>	100%	4	4	0	4
<b>Hauser</b>	100%	11	11	8	3
<b>Seymour</b>	98%	39	40	23	16
<b>TOTALS</b>		<b>109</b>	<b>113</b>	<b>55</b>	<b>54</b>
<b>Percentages</b>	<b>96%</b>			<b>50%</b>	<b>50%</b>

<b>Non-BCSC Schools - Class of 2011 Employment</b>						
<b>Schools</b>	<b>% Ret</b>	<b>Total Emp</b>	<b>Training Related</b>	<b>Tr. Rel Wage</b>	<b>Non-Tr. Rel Wage</b>	<b>Doing Nothing</b>
<b>Brown County</b>	91%	12	9	N/R	N/R	1
<b>Crothersville</b>	100%	1	1	N/R	N/R	0
<b>Decatur County</b>	95%	9	5	N/R	\$7.36	0
<b>Edinburgh</b>	100%	8	3	N/R	\$9.88	1
<b>Greensburg</b>	100%	3	1	N/R	N/R	1
<b>Hauser</b>	100%	8	5	\$10.00	N/R	0
<b>Seymour</b>	98%	24	10	\$9.00	\$7.25	3
<b>TOTALS</b>		<b>65</b>	<b>34</b>	<b>\$10.00</b>	<b>\$8.34</b>	<b>6</b>
<b>Percentages</b>	<b>96%</b>	<b>60%</b>	<b>52%</b>			<b>6%</b>

<b>Non-BCSC Schools - Class of 2011 Education</b>							
<b>School</b>	<b>% Ret</b>	<b>H.S. Grad</b>	<b>Diploma Type</b>	<b>Cont. Ed.</b>	<b>4 yr</b>	<b>2 yr</b>	<b>Trade Bus</b>
<b>Brown County</b>	91%	20	1/20 - THD & AHD 10/20 - Core 40 Diploma 9/20 - General Diploma	12	8	4	0
<b>Crothersville</b>	100%	3	3/3 - Core 40 Diploma	2	1	1	0
<b>Decatur County</b>	95%	20	13/20 - Core 40 Diploma 7/20 - General Diploma	15	6	6	3
<b>Edinburgh</b>	100%	12	1/12 - Academic HD 1/12 - Technical HD 9/12 - Core 40 Diploma 1/12 - General Diploma	7	3	4	0
<b>Greensburg</b>	100%	3	2/3 - General Diploma 1/3 - Certificate of Completion	0	N/A	N/A	N/A
<b>Hauser</b>	100%	11	1/11 - Technical HD 6/11 - Core 40 Diploma 4/11 - General Diploma	4	3	1	0
<b>Seymour</b>	98%	38	1/38 - Technical HD 25/38 - Core 40 Diploma 12/38 - General Diploma	17	5	11	1
<b>TOTALS</b>		<b>107</b>	<b>4/109 - Academic HD</b> <b>8/109 - Technical HD</b> <b>1/109 - Both HD</b> <b>57/109 - Core 40 Diploma</b> <b>35/109 - General Diploma</b> <b>4/109 - Certificate</b>	<b>57</b>	<b>26</b>	<b>27</b>	<b>4</b>
<b>Percentages</b>	<b>96%</b>	<b>98%</b>		<b>52%</b>	<b>46%</b>	<b>47%</b>	<b>7%</b>

<b>Non-BCSC Schools - Class of 2011 Dual Credit</b>				
<b>Schools</b>	<b># of Resp</b>	<b># Cont Ed</b>	<b># Earning Dual Credit</b>	<b>% Dual Credit</b>
<b>Brown County</b>	20	12	4	20%
<b>Crothersville</b>	3	2	2	67%
<b>Decatur County</b>	20	15	14	70%
<b>Edinburgh</b>	12	7	8	67%
<b>Greensburg</b>	4	0	0	0%
<b>Hauser</b>	11	4	9	82%
<b>Seymour</b>	39	17	21	88%
<b>TOTALS</b>	<b>109</b>	<b>57</b>	<b>58</b>	
<b>Percentages</b>	<b>96%</b>	<b>52%</b>		<b>53%</b>

<b>Non-BCSC Schools - Class of 2011 Current Stats</b>							
<b>Schools</b>	<b>% Ret.</b>	<b>Emp &amp; Ed.</b>	<b>FT</b>	<b>PT</b>	<b>Military</b>	<b>Stay Home</b>	<b>Satisfaction</b>
<b>Brown County</b>	91%	5	2	5	5	0	4.000
<b>Crothersville</b>	100%	1	1	0	0	0	5.000
<b>Decatur County</b>	95%	4	2	6	1	0	4.714
<b>Edinburgh</b>	100%	4	5	2	1	0	4.800
<b>Greensburg</b>	100%	0	1	1	0	1	5.000
<b>Hauser</b>	100%	1	6	2	0	0	4.333
<b>Seymour</b>	98%	5	11	9	2	2	3.750
<b>TOTALS</b>		<b>20</b>	<b>28</b>	<b>25</b>	<b>9</b>	<b>3</b>	<b>4.341</b>
<b>Percentages</b>	<b>96%</b>	<b>18%</b>	<b>43%</b>	<b>38%</b>	<b>14%</b>	<b>5%</b>	<b>4.444</b>